

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

ESEA Plan Home Print Cancel Print Mode

## LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

### LEA Parent and Family Engagement Policy

#### Policy Development

- The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.  
*Section 1116 (a)(2)*

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

The LEA conducts an evaluation and planning meeting. Parents, grandparents, guardians, community leaders, and staff are invited to attend. At this meeting our parent involvement activities are discussed and evaluated. Suggestions for the following year are received. These suggestions are then discussed and it is decided which ones to pursue each year. The parent meeting was held on August 19, 2025 at which time the parent and family engagement policy was developed.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

The policy is discussed at the evaluation meeting. Input is given by parents. A copy of the policy is sent home to the parents. They can give input and suggestions. The Parent/School Compact is sent home with each child in grades Pre-K through Eighth. Parents are sent information about the PIRC activities and contact information.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

The LEA Parent and Family Engagement Policy is sent home in the back to school packet on the first day of school. The Parent/School Compact has to be signed by parent and student and returned. The Parent/ School Compact is reviewed each year in the meetings.

#### Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement *Section 1116(a)(2)*

- The LEA involves parents and family members in jointly developing the local educational agency plan *Section 1116 (a)(2)(A)*

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

The LEA holds team meetings including parents and other family members in jointly developing the local education agency plan. Parents are encouraged to offer suggestions of parent involvement activities they would like to participate in at school.

Check all that apply:

- No [Comprehensive Accountability](#) and [Targeted Accountability](#) schools have been identified in the LEA. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- The LEA will involve parents and family members in the development of [Comprehensive Accountability](#) Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*

- The LEA will involve parents and family members in the development of [Targeted Accountability Plans](#). *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*

### Capacity Building

The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*



Describe coordination, technical assistance, and other support

The LEA contacts local businesses to get their input on what they deem is needed to graduate a quality work force they can employ effectively. Local businesses are contacted to donate items in various drawings for the students and families. Parents are given an opportunity to offer suggestions on parent involvement activities they would like to have at the school.

### Coordination & Integration

- The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

#### ESEA

- Title I School Improvement (a)  
 Title I.C Migrant  
 Title I.D Delinquent  
 Title II.A  
 Title III EL  
 Title III Immigrant  
 Title IV.A  
 Title V.B  
 School Improvement Grant (g) (SIG)

#### Other Acts

- Spec. Ed. State and Local Funds  
 Spec. Ed. Part B Entitlement  
 Perkins Basic Grant - Postsecondary  
 Perkins Basic Grant - Secondary  
 State and Local Funds  
 Workforce Innovation and Opportunity Act  
 Head Start  
 McKinney-Vento  
 Adult Education and Family Literacy  
 Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

The LEA will use monies from various sources to implement our family engagement strategies and activities. This will include local, state, and federal money.

### Annual Evaluation

- The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

The district conducts an annual evaluation meeting each spring with parents and other family members, as well as community leaders participating. We discuss the parent engagement activities held that year and the effectiveness of each one. We also receive suggestions for activities the parents would like to see happen the following year. We update our family engagement policy as needed and discuss the Parent/School Compact to be used the following year. We also discuss ways to possibly encourage more participation by parents as well.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

During our annual evaluation meeting, we discuss possible reasons our parents and other family members might not be able to attend our parent involvement activities: i.e. work schedules, lack of transportation, lack of interest, etc. Possible ways to solve these problems are also discussed.

- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

There is a Meet the Teacher Night before school starts so the parents can engage with their child's teacher before the child comes to school. The teachers ask the parents what they feel they need help with and discuss ways to help the parent assist the child. The LEA sends the Parent/School Compact home which lists ways in which the parents can help their children be more successful in school. Teachers send home weekly lesson objectives and plans so that parents know what the students will be trying to master each week. That way they can help them study at home. Parent/Teacher Conferences are held each year. The district uses the Remind app so teachers and parents can communicate quickly and easily.

- Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

Our district is a small, close-knit district which makes it easier to support our families and improve successful relationships between school staff and families in the district. Our teachers and administration will meet with parents at a convenient time for them whenever they have a question or concern. Phone calls are made to parents during recess time when not on duty or before or after school whichever fits the parents' schedule. Each teacher has a plan time they can use to confer with parents as needed.

- The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. Section 1116 (a)(2)(E)
- The LEA will involve parents in the parent and family engagement activities of the Title I served schools (which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.) Section 1116 (a)(2)(F)

District/LEA Comments

[Empty text box for District/LEA Comments]

DESE Comments

[Empty text box for DESE Comments]

Email: [rene.ernsbarger@dese.mo.gov](mailto:rene.ernsbarger@dese.mo.gov)

Current User: BDICKSON