

District/LEA: 091-093 RIPLEY CO. R-IV Year: 2025-2026

Funding Application: Plan - School Level - 4040 RIPLEY CO. ELEM. Version: Initial Status: Approved

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

[School Level Plan Home](#)[Print](#)[Cancel Print Mode](#)School, Parent And Family Engagement Policy [Hide](#)

4040 RIPLEY CO. ELEM.

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- ☒ Schoolwide
☐ Targeted

- ☒ This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

The LEA has a Team consisting of parents, teachers, administrators, and other community leaders who meet annually and jointly develop our school parent and family engagement policy. We distribute this policy to parents and receive feedback from the parents as well as suggestions for improving this policy.

- ☒ Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*
- ☒ The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

- ☒ At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- ☒ The agenda reflects that the purpose of the meeting is
- ☒ To inform parents of their school's participation in the Title I.A program
 - ☒ To explain the requirements of Title I.A
 - ☒ To explain the right of parents to be involved.
- Section 1116 (c)(1)*
- ☒ The school offers a flexible number of meetings. *Section 1116 (c)(2)*

☒ Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

☐ Transportation

☐ Child care

☐ Home visits

☒ Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

☒ In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Parents are involved in the planning, review, and improvement of the Title I.A programs and our school's Schoolwide program. They are members of the team which meets and reviews the Title programs and Schoolwide and LEA Plans. Parents give suggestions and have input into these programs and plans. The policy is sent home to parents so they are informed and involved. They have an opportunity to comment and offer suggestions.

☒ In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

Parents are members of the school-wide team which meets and determines the school parent and family engagement policy. Parents are given an opportunity to offer suggestions and evaluate how effective the district's family engagement policy is for them. The committee voted to update our Parent/School Compact for the 2023-2024 school year. This year they decided to use this compact again for 2025-2026.

The school provides parents of participating children:

☒ Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

The district will send out parent notices informing parents of the meeting times for our beginning of the year Federal Programs meeting. Parents are invited and encouraged to attend. The district will explain the Title I program, its purpose and requirements, and that the parents have a right to be involved in the program, its planning, implementation, and evaluation. The policy is sent home to parents so they are informed and have an opportunity to respond and offer input. We use the School Reach telephone system to be able to contact more of our parents about meetings and other school activities. The district uses the Remind App so parents and teachers can communicate more effectively.

☒ A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

The district will discuss at its federal programs meetings the curriculum used as well as academic assessments such as Savas, Boardworks, Mobi Mac, Dial 4, dyslexia screenings, Star reading and math, and DIBELS. The data from the MAP will be reviewed and strengths and weaknesses will be discussed. Plans will be drawn to improve our weak areas with parent input and involvement. The district will hold parent education meetings during the year.

☒ Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

☒ Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

☒ The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

☒ Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

The LEA's Parent-School Compact is sent home with each child in the beginning of school packet. The compact states the things the parent will do in order to help their child succeed in school: i.e. The parent will get the child to school on time and keep absences to a minimum. The parent will check homework and make sure it is done. Attend school functions and talk with the child each day about school. Screen time will be monitored. The student will attend school regularly, be respectful and follow rules. They will make sure parents get the messages from school, and do the homework they have been assigned.

☒ Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

The LEA has a responsibility to provide a high-quality curriculum and instruction in a supportive and effective learning environment. The school district will retain appropriately certified principals and teachers. Maintain a safe and positive environment, hold parent-teacher conferences and provide parents with frequent reports on their child's progress. The staff will be accessible to parents through phone calls, scheduled meetings, and school visits.

☒ Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

☒ Conducting parent-teacher conferences at least annually, during which the compact shall be discussed

- ✓ Issuing frequent reports to parents on their children's progress
- ✓ Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
- ✓ Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand

Section 1116 (d)(2)(A) (B),(C),(D)

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- ✓ Provides assistance to parents, as appropriate, in understanding
 - o the Missouri Learning Standards,
 - o the Missouri Assessment Program,
 - o local assessments,
 - o how to monitor a child's progress, and
 - o how to work with educators to improve the achievement of their children.

Section 1116 (e)(1)

Describe plans to provide assistance.

Parents are given weekly parent notices informing them what the student will be learning that week. Local assessments are sent home to the parents when completed. Teachers are accessible to the parents should they have any questions. The MAP assessment is discussed with parents in a meeting and parent questions are answered in a timely manner. The district has two interventionists who provide supplemental services in ELA and Math. They also make contact with parents as needed.

- ✓ Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

The district has hand-outs that are sent home to the parents in a newsletter type format. These include suggestions for helping your child with reading, math, and effective homework skills. Our teachers are available to talk with parents as needed. Our district uses the Remind App which enables parents and teachers to communicate easily by text message or e-mail. The district supplemental ELA and Math teachers send home information to parents as well.

- ✓ Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

The district administrator has meetings with the staff during the year. Some of the items on the agenda are effective ways to include parents in the child's education. Teachers are encouraged to contact parents when students are doing a good job not just when problems arise. The school implemented the Remind App allowing teachers to send pictures and contact parents easily by e-mail or text message.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- ☒ To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

The LEA coordinates and integrates, to the extent feasible, with other federal, state, and local programs to encourage and support parents. The district will have parent education activities throughout the year. The district has a parent resource center available to the parents of the district.

- ☒ Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- ☒ Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- ☐ Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- ☐ Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- ☐ Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- ☐ Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- ☒ Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- ☐ May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- ☒ Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- ☒ May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- ☒ Provides opportunities for the informed participation of parents and family members, including:
 - ☒ Parent and family members who have limited English proficiency.

- ☒ Parent and family members with disabilities.
- ☒ Parent and family members of migratory children.
- ☒ Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

Comprehensive Needs Assessment [Show](#)

Schoolwide Program [Show](#)

Save Comments

School Level Plan Home

Print

Cancel Print Mode

District/LEA Comments

DESE Comments

Email: rene.ernsbarger@dese.mo.gov

Current User: BDICKSON

Improving Lives through Education

Ver.